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July 11, 2015

**Greetings!**

***Why are you getting this email from ClassACT HR73?***

We are contacting you because you expressed interest in addressing the issues that challenge our environment through a previous ClassACT survey, meeting, or email, or you referenced your interest in one of the last two Red Books.

**We would like to confirm that you are still interested in the topic; and invite you to send along any comments on the following ideas as well as your questions about ClassACT.** We recognize that it may have been a while since we were in contact with you. If you remain interested in ClassACT's environmental issues discussions, we will send you some additional details and make sure that you are included in future communications. Jonathan Sprague is facilitating communications on these topics and he can be contacted at [JonathanSprague@RockyCoastConsulting.com](mailto:JonathanSprague@RockyCoastConsulting.com).

You can get a feel for ClassACT's progress from our website [www.ClassACTHR73.org](http://www.ClassACTHR73.org). However, in order to see the links, you have to register and to be signed in. There are no commitments implied by simply registering, so please take a few minutes and do so. (The [project link to Steve Milliken's JusticeAid organization](#) has the Blind Boys of Alabama singing Amazing Grace and you will not want to miss this.) Problems registering? Let us know.

***Specific to Environmental Issues***

We are just getting started. There is a small core planning group and about thirty classmates, who have expressed initial interest. We are sure that this understates our classmates' interest and that the group will grow. For now, if you go to "[Resources You Can Use](#)" link and to the [Brainstorming Center](#) tab, you will find recommended reading and some additional ideas about Climate Change.

There is considerable interest in Climate Change, but also in other environmental issues. We do not have specific projects yet, but expect a few to emerge over the next several months. Examples of initial discussion points include the following:

- Developing strategies for improving how decisions are made about environmental issues, e.g., how to bring a better sense of understanding and order to decision-making
- Educating classmates and then a broader audience (with a body of education materials, symposia, web conferences, use of the class Listserv, and other social media)
- Short-term initiatives that could build classmate engagement - we have one [Bridge Project](#) targeted to reducing food waste with classmate Emily Karakashian.
- The lateral connections to climate change, such as land use, food production, and

food waste; as well as exploring issues such as ocean acidification and quiet ocean considerations

We hope that you remain interested in environmental improvement topics and ClassACT. Please look at the website, register, and be in touch with us.

[Jonathan Sprague](#) and [Marion Dry](#), Co-Chairs, on behalf of the ClassACT Board

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